



ବୁଢ଼ ଲାଣି କେରଣ୍ଡୁ

My Big Book- The story of Ruth

Title: ରୁଥ ଲାଗି କେଉଁ

(My Big Book- The story of Ruth)

Language: Kutia, Kandhamal, Odisha, India

License:

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For the Teacher

This Big Book is designed to be used for two weeks. It promotes enjoyment of storybooks, development of vocabulary, the skills of prediction, sequencing and main idea, and the understanding that books are made up of words.

On Monday , the teacher

- shows everyone the cover of the book
- reads the title, while moving a finger under it
- turns to the first page, and discusses the picture (asks the children to predict what will happen)
- reads the text on the first page, fluently (not slowly), and
- asks the children what they think they will see on each page. (The teacher is the only one “reading.”)

On Tuesday , the teacher

- shows everyone the book, and
- reads the story again, following the words with a finger, without as much discussion of the pictures.

On Wednesday , the teacher

- invites children to join in with “reading” when the story comes to parts which are familiar to them
- shows a flashcard from the story and tells the class what the card says, and
- invites children to find the same word in the storybook (or to match the card with the word in the book to see if it is the same)

On Thursday , the teacher

- points smoothly to the words in the story and lets some volunteers “read” a page, if they can remember the story by now, and
- lets the children match the flashcards to the words in the story.

On Friday , the children

- act out (dramatize) the story as others help the teacher “read” it.



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ମୟାବ ଦିନାତା ସାଚ ।



ମୟାବ ଦିନାତା ଏଲିମେଲକ
ସାତେଝେ ।



ନୟାବ ଦିନାତା ନୟାଦିଶି ରିଆରା
ସ୍ତ୍ରୀକା ସେଡ଼ି ତାତେତେର



ରଜେଲି ଏ ରିଆରା ଟ୍ରିକା ଝାଆ
ସାଢେରେ ।



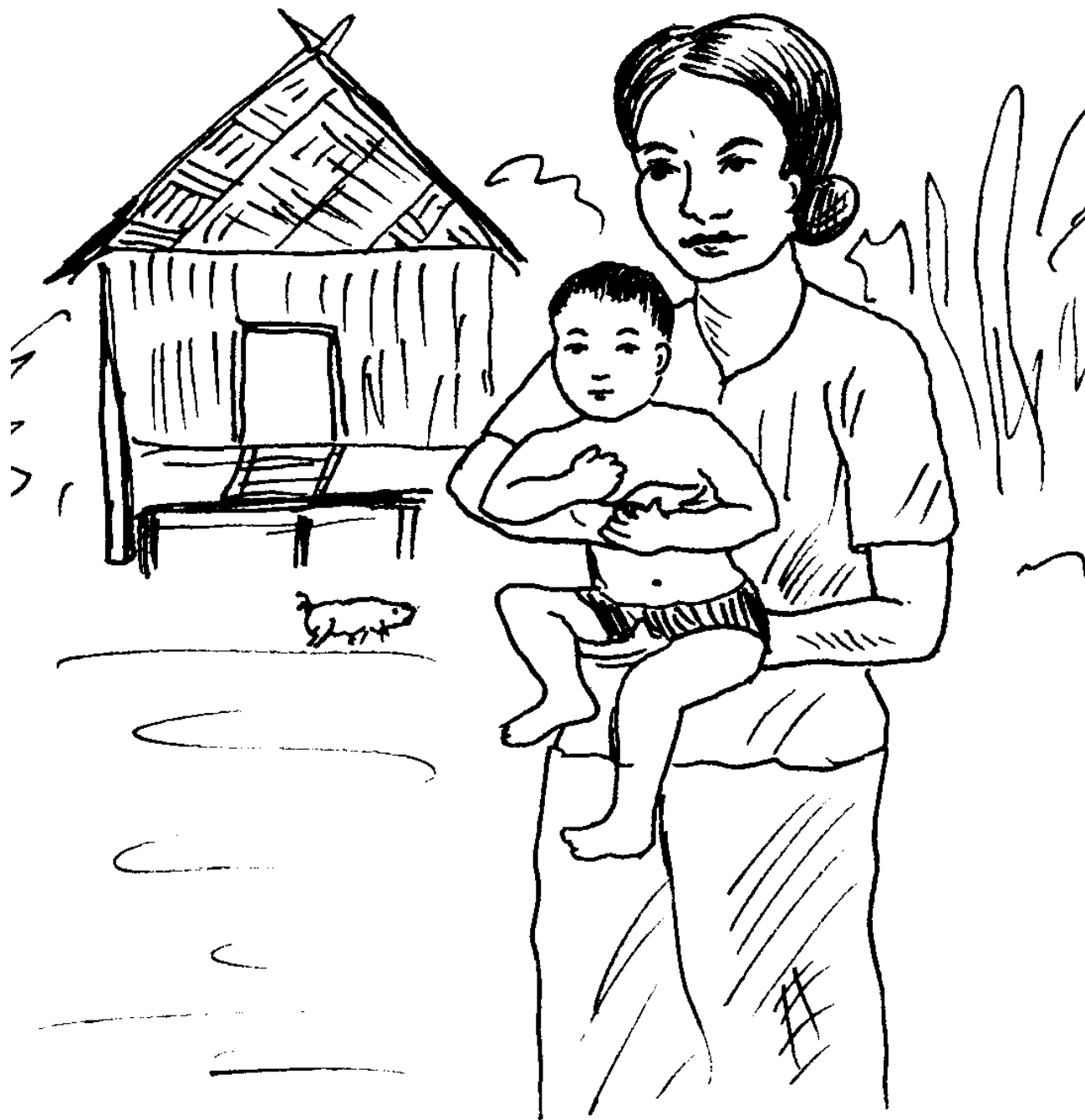
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ରୁଚ ଡାଣି ପଗାଣାଈ ବେଥଲିହିମତା
ସ୍ବାତ ।



ରୁଚ ବୟାଜିକ୍ ସେଢ଼ି ଆଚେ ।



ରୁଚଣା ରସ୍ତି କୁହାଯିଲା ପୁଣି ।



ପେନ୍ଥୁବାସା ବିଷ୍ଣୁସି ଇତିସି
ପେନ୍ଥୁଲୀଦା ଜେଲ ନଝିନି ପାନା ।

